

You Said – Can we develop/work on	We Did
Appropriate words/behaviours / anti-bullying	Worked on our new values and vision for the school with pupils. Every week we have a focussed discussion at assemblies on a particular value e.g Respect. How can we show this in our class, playground and wider community. Pupils also have take-away tasks to help develop their thinking and work together to create a piece of work for the following week.
Social skills in today's society (online/social media and pros/cons)	We have new online resources which helps the pupils be more aware of the potential dangers online and the potential negative impact of social media. We will have a cyber-focus week in which we hope to engage with the community police and other outside agencies.
Mental health awareness	We are using Kitbag to discuss our feelings and self and co regulation with our pupils. We will also be working through Adverse Childhood Experiences (ACE) / Attachment and Trauma Sensitive School Award (ATSSA) & Trauma Informed Practice (TIP) professional learning to help support our young people.
Sense of responsibility, contribution to society, importance of manners	Developing the Young Workforce - days inviting community into school to talk about skills needed for their jobs. Partnership working – build partnership with Forth Valley College/ Police / Nursing Home Values Assemblies
Teach them about basic kindness, manners and empathy	Weekly Values Assemblies Kitbag 5 Star Learning and Positive Relationships
Posts picture with certificates.	All staff are working with children to complete Learning Journals once a week. This is now shared with parents Who also have the opportunity to comment on their child's learning and wider achievements. Staff will post pictures on Twitter when they are able to.
I hope we can get some Parents afternoon sessions in the School soon to see what the children have been learning	These events have been discussed with SLT but we are awaiting guidance from the Local Authority and Scottish Government before we can proceed. We can't wait to have our parents and carers back into our schools to share our fantastic learning!
Understand Health & Wellbeing but hadn't heard of Bounce Back Approach - maybe more sharing of terminology in the learning community to help with understanding	Our pupils from P5-7 are preparing information to be shared with parents to discuss all aspects of Health and Wellbeing and what it looks like in our schools.

Speaking out and feeling comfortable to do so	All children have the opportunity to participate Kitbag sessions at least once a week. This is where they can discuss their feelings and any issues that they are worried about in a safe space. Again we are focussing on how important each voice is and that everyone has the right to be heard.
My children are under the impression that the children that behave badly consistently then have a brief period of behaving reasonably these children are rewarded more than children that try their best to behave and work hard.	All pupils have the same message that every action has a consequence. Some pupils might not see what that is but it is happening. We have been speaking to pupils to make them aware of this through assemblies and class discussions. When we implement our new positive relationship policy working with parents we will hopefully see results.
Development of a consistent and equitable approach to behaviour management that is appropriate and suits the needs of the children within the setting. Ensure that all pupils, parents and staff are aware of the system and are on board	Parent, pupil and staff steering group – November 2021 Outside partnership working – pivotal – 18 th October In-service day. 5 star behaviour, Golden table, recognition boards are some examples of good practice.
Pupil Equity Funding (PEF)	
New games for outside or redone on the ground as they are coming away.	Working with pupil council to establish what to buy – Next meeting October 2021. When we have a list we can look at ordering supported by the parent council.
Mental health and well being of the children is the most important thing since this difficult year	Kitbag Bounce back Pivotal Assemblies
The money could be used to employ an Early years officer to help assist/support in the small class	We have employed an additional SfLA to work alongside P1-4 at Avonbridge three days a week to support their learning.
The money could be spent on a nurture corner	We have set aside PEF money to complete a Sensory area in Avonbridge. This is an area all children will be able to access throughout the week and will link very closely to the work we will be doing on TIP, ACE Awareness, ATSSA and Kitbag.
The money could be spent on continuing professional development for the teachers and staff. Possibly undertake modules on nurture, attachment and impact of ACEs on learning and achievement. "	As part of our school improvement plan we have identified Health and Wellbeing as a priority. As a result we will be undertaking professional learning in the key areas of Trauma Informed Practice (TIP) Adverse Childhood Experiences (ACE) awareness Attachment and Trauma Sensitive School Award(ATSSA) Kitbag

